## Оценочные материалы по предмету «Английский язык» Класс 10

**Входная контрольная работа**

## Демонстрационный вариант входной контрольной работы Инструкция по выполнению работы

Диагностическая работа состоит из 7заданий.

Задания 1 – 6 оцениваются в 1 балл. Задания 7 оценивается в 10 баллов. ы, полученные за выполненные задания, в итоге суммируются.

Старайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

Ответы необходимо записать в предоставленную таблицу. Задания можно выполнять в произвольном порядке. Текст задания переписывать не надо, указывается только его номер и ответ.

На выполнение диагностической работы отводится 40-45 минут.

После завершения работы проверьте, чтобы ответ на каждое задание был записан под правильным номером.

***Желаем успеха!***

## Choose the correct alternatives.

1. She **must /can’t** be deaf. She didn‟t hear anything I said.
2. You **can’t / must** stay outside. It‟s too cold.
3. It‟s Saturday tomorrow so we **have to / can't** go to school.
4. You don‟t **have to / can’t** eat these mushrooms if you don‟t like them.

## Complete the sentences using reported speech. Write full sentences.

1. 'I don't like meat', he said. He said ...
2. 'We haven't been to this park', they told the parents. They told the parents ...
3. 'I can't find my phone', she said. She said ...
4. 'I'll do this task later', she told the teacher. She told the teacher ...

## Complete the reported questions. Write full sentences.

1. 'Do you speak Chinese?' She asked if I ...
2. 'Did he go to the cinema yesterday?' She asked if he ...
3. 'Do you like ice cream?' He asked if I ...
4. 'Have you seen this film?' He asked if I ...

## Choose and write the correct alternatives.

1. Who **took / did take** a chance?

## What did she write / wrote she?

1. Who **did send / sent** the letter?
2. What **did they see / saw they**?
3. What films **did he watch / watched he**?

## Complete the sentences with the correct form of the verbs in brackets. Use Present Simple or Present Continuous, Past Simple or Past Continuous, Present Perfect, Conditionals. Write full sentences.

1. If they play well, they (win) the match.
2. My parents (not want) me to spend so much time on my phone every day.
3. you ever (be) to the USA?
4. She (watch) TV when we (arrive) yesterday.
5. We (cook) our dinner at the moment.
6. He usually (play) tennis on Saturdays.
7. you already (see) her new dress?
8. The teacher (play) the piano now.
9. If I (have) lunch in my office I (have) more free time tomorrow.
10. While he (write) a composition his father (return) home.

## Read the text and say if the sentences are *True (T) or False (F)*. Prove the correct sentences using the text. Correct the false sentences.

Leonardo DiCaprio was born in Los Angeles, California on November 11, 1974. He started acting when he was just five years old, despite the fact that he was reflected by an agent because his name sounded foreign.

His first film role was in 1991 in a film called *Critters 3* and his first major role came two years later in the film *This Boy’s Life*. In 1993 he co-starred with Jonny Depp in the film *What Eating Gilbert Grape* and was nominated for an Oscar for his performance. He had to wait more than ten years for his next Oscar nomination. This time it was for his performance in *The Aviator*. The following year he was nominated again for his role in *Blood Diamond*. Despite these nominations, DiCaprio has never won an Oscar.

The film that made DiCaprio into a superstar was *Titanic* (1997) in which he starred with Kate Winslet. The film won 11 Oscars, including Best Film and Best Director, but DiCaprio was not nominated for an award.

In the end, in 2016 DiCaprio got an Oscar for the role of Hugh Glass in the film *The Revenant*.

1. DiCaprio was born in San Francisco.
2. The actor was rejected by an agent because his name sounded foreign.
3. He was first nominated for an Oscar for his performance in *This Boy’s Life.*
4. DiCaprio hasn‟t won any Oscars yet.
5. *Titanic* won an Oscar for Best Director.

## Write about an interesting journey you would like to make (10 sentences). Write about how you would travel and who you would travel with. Describe the countries and cities you would visit, how long you would stay in each place and the things you would like to do.

**Спецификация**

## Распределение заданий контрольной работы по проверяемым умениям

|  |  |  |
| --- | --- | --- |
| №п/п | Раздел программы (содержательная линия) | Количество заданий базового уровня сложности |
| 1 | задание на чтение | 6 |
| 2 | задание по грамматике | 27 |

1. **Распределение заданий контрольной работы по уровням сложности**

|  |  |  |  |
| --- | --- | --- | --- |
| Уровень сложности задания | Количество заданий | Максимальный первичный балл | Процент первичного балла за задания данного уровня сложности от максимального первичного балла за всю работу, равного 19 |
| Базовый | 4 | 33 | 76,8 |
| Повышенный | 1 | 10 | 23,2 |
| Итого | 5 | 43 | 100 |

## Критерии оценивания контрольной работы

За каждое верно выполненное задание учащийся получает 1 балл. За неверный ответ выставляется 0 баллов.

Развернутое письменное высказывание оценивается в 15 баллов (Содержание: 5 баллов Лексика: 2 балла, Грамматика: 2 балла, Орфография и пунктуация: 1)

Максимальное количество баллов за выполнение заданий проверочной работы –43.

## Перевод баллов в отметку по пятибалльной шкале

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Отметка попятибалльной шкале | «2» | «3» | «4» | «5» |
| Первичные баллы | 0-16 | 17-27 | 28-38 | 39-43 |

**Продолжительность работы**

Продолжительность диагностической работы 45 минут.

## Итоговая контрольная работа

**Инструкция по выполнению работы**

Диагностическая работа состоит из 5 заданий. Задания 1 – 4 оцениваются в 1 балл. Задания 5 оценивается в 10 баллов. Баллы, полученные за выполненные задания, в итоге суммируются. Старайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

Ответы необходимо записать в предоставленную таблицу. Задания можно выполнять в произвольном порядке. Текст задания переписывать не надо, указывается только его номер и ответ.

На выполнение диагностической работы отводится 40-45 минут.

После завершения работы проверьте, чтобы ответ на каждое задание был записан под правильным номером.

***Желаем успеха!***

## Read the text. Then do Exercise.

One of the most exciting places someone could visit is Angkor, a region in the country of Cambodia. Angkor used to be the centre of an old empire called the Khmer empire which was in power from around 800 AD to 1200 AD. In 2007 researchers from many different countries used technology, like satellite photographs, and found that Angkor had been the largest city in the world until the 1800‟s. **1)** They believe that close to one million people lived in the city.

The houses of the city were made from wood and cannot be seen today. However, the Khmer empire spent 300 years producing amazing temples and other structures in the area of Angkor from bricks and sandstone which visitors can still see today. In the area there are 72 major temples and other buildings, as well as the remains of hundreds of smaller temples. Today, Angkor is mostly covered by forest and does not have hotels for people to spend the night. Visitors usually stay in Siem Reap and travel to the forested area of Angkor to visit the temples. **2)**

Once there, visitors can choose from several different ways of visiting the sites. There are tour buses and cars with guides which usually cost between 20–60 euro for the day. Motorcycles and Tuk tuks can also be hired. Tuk tuks look like motorcycles, but they have three wheels and fit three people, instead of two like motorcycles. **3)** This of course is a bit more expensive, so be prepared to spend around 90 euro for the basic 12-minute tour. There are also more traditional ways of getting around. **4)** If someone wants to visit Bayon temple, for example, they either have to walk up the hill it is built on, or take an elephant ride up.

Of the many temples, there are a few which attract the most visitors. The Budhist temple Ta Prohm is an example. **5)** Trees that are hundreds of years old have grown in and around the temple. Their roots grow through the stones splitting them apart. It is interesting because the temple and the trees become one.

Another temple, and the most known of all in Angkor, is Angkor Wat. This temple was built in the 12th century in honor of the Hindu god Vishnu and later was used as a Buddhist temple. It is the largest temple in the world built on land 1.5 kilometres in length. The people of Cambodia are very proud of this structure and it can also be seen on the Cambodian flag.

UNESCO, a United Nations Organization which tries to protect important sites, has declared Angkor as a World Heritage site. Other sites considered World Heritage sites are the Acropolis and the Pyramids of Egypt to name a few. **6)** If you get a chance to visit this spectacular place, do not miss it.

## Complete the text with these sentences A-F.

**A** If you really want to make sure that you see everything including the smaller temples which are further away, you can rent a helicopter.

**B** It takes about 20 minutes by car to reach the Angkor Archaeological Park.

**C** Visitors can ride in horse carriages or on elephants from different points within the park. **D** This means that Angkor is important to all people of the world, not only to the people of the country they are in.

**E** What makes this temple different from the others is that it has mostly been left they way it was found.

**F** The city of Angkor used to be about the same size as Los Angeles in California. **2 Choose the correct answer.**

**1** I am afraid of heights, so I will never go **sky diving** / **snowboarding**. **2** It is very ecological to use **solar** / **climate** energy instead of petrol.

**3** Peter is very active and likes extreme sports like **playing games** / **rock climbing**. **4** The dinosaurs **went out** / **died out** many years ago.

**5** The changes in the climate have made the **sea levels** / **floods** rise.

## 6

**3. Complete the sentences**

* + 1. I (usually not like) maths, but this class (be) great!
		2. (you ever be) to the theatre? I (have) two tickets if you are interested.
		3. How long (your sister practise) ballet? What (she learn) so far?
		4. I (think) of taking a trip abroad for Christmas holiday. Do (you want) to come with me?
		5. I (just finish) studying for my exam and now I (want) to relax.

## 6

**4. Complete the sentences**

1. Look at the sky. I don‟t think it (rain).
2. Do you remember cartoons when we were younger? (watch)
3. If the weather had been nice, they \_ football. (play)
4. At the end of the year prizes to actors who performed well. (give)
5. If only she a map, we wouldn‟t be lost now. (have)

**5. Writing**

**Last year you went abroad for a winter holiday. Write an email to your friend telling him / her about it. (100–130 words) Give information about:**

* where you went
* what you did
* who was with you
* how you felt then
* how you feel now

## Спецификация

* 1. **Распределение заданий контрольной работы по проверяемым умениям**

|  |  |  |
| --- | --- | --- |
| №п/п | Раздел программы (содержательная линия) | Количество заданий базового уровня сложности |
| 1 | задание на чтение | 6 |
| 2 | задание на лексику | 5 |
| 3 | задание по грамматике | 10 |

## Распределение заданий контрольной работы по уровням сложности

|  |  |  |  |
| --- | --- | --- | --- |
| Уровень сложности задания | Количество заданий | Максимальный первичный балл | Процент первичного балла за задания данного уровня сложности отмаксимального первичного балла за всю работу, равного 19 |
| Базовый | 4 | 21 | 67,8 |
| Повышенный | 1 | 10 | 32,2 |
| Итого | 5 | 31 | 100 |

* 1. **Критерии оценивания контрольной работы**

За каждое верно выполненное задание учащийся получает 1 балл.

За неверный ответ выставляется 0 баллов.

Развернутое письменное высказывание оценивается в 10 баллов (Содержание: 5 баллов Лексика: 2 балла, Грамматика: 2 балла, Орфография и пунктуация:1).

Максимальное количество баллов за выполнение заданий проверочной работы –31.

## Перевод баллов в отметку по пятибалльной шкале

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Отметка попятибалльной шкале | «2» | «3» | «4» | «5» |
| Первичные баллы | 0-10 | 11-20 | 21-29 | 30-31 |

**Оценочные материалы по предмету «Английский язык» Класс 11**

## Итоговая контрольная работа

**Демонстрационный вариант итоговой контрольной работы Инструкция по выполнению работы**

Диагностическая работа состоит из 5 заданий. Задания 1 – 4 оцениваются в 1 балл. Задания 5 оценивается в 15 баллов .Баллы, полученные за выполненные задания, в итоге суммируются. Старайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

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На выполнение диагностической работы отводится 40-45 минут.

После завершения работы проверьте, чтобы ответ на каждое задание был записан под правильным номером.

***Желаем успеха!***

## You will hear a girl, Eva, and a boy, Carl, talking about computers. Decide if each sentence 1 – 5 is correct or incorrect. If it is correct, write T (TRUE). If it is not correct, write F(FALSE).

1. Eva finds surfing the internet dull.
2. Carl prefers not to give personal information in chat rooms.
3. Carl keeps in touch with his friends in different countries by post.
4. Carl and Eva both decide to limit the amount of time they spend online.
5. Eva wants them to go to the gym with the time they have saved.
6. **Read the text. Then do the Exercise.**

One of the most exciting places someone could visit is Angkor, a region in the country of Cambodia. Angkor used to be the centre of an old empire called the Khmer empire which was in power from around 800 AD to 1200 AD. In 2007 researchers from many different countries used technology, like satellite photographs, and found that Angkor had been the largest city in the world until the 1800‟s.

1. They believe that close to one million people lived in the city.

The houses of the city were made from wood and cannot be seen today. However, the Khmer empire spent 300 years producing amazing temples and other structures in the area of Angkor from bricks and sandstone which visitors can still see today. In the area there are 72 major temples and other buildings, as well as the remains of hundreds of smaller temples. Today, Angkor is mostly covered by forest and does not have hotels for people to spend the night. Visitors usually stay in Siem

Reap and travel to the forested area of Angkor to visit the temples. **2)**

Once there, visitors can choose from several different ways of visiting the sites. There are tour buses and cars with guides which usually cost between 20–60 euro for the day. Motorcycles and Tuk tuks can also be hired. Tuk tuks look like motorcycles, but they have three wheels and fit three people, instead of two like motorcycles. **3)** This of course is a bit more expensive, so be prepared to spend around 90 euro for the basic 12-minute tour. There are also more traditional ways of getting around. **4)**

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Of the many temples, there are a few which attract the most visitors. The Budhist temple Ta Prohm is an example. **5)** Trees that are hundreds of years old have grown in and around the temple. Their roots grow through the stones splitting them apart. It is interesting because the temple and the trees become one.Another temple, and the most known of all in Angkor, is Angkor Wat. This temple was built in the 12th century in honor of the Hindu god Vishnu and later was used as a Buddhist temple. It is the largest temple in the world built on land 1.5 kilometres in length. The people of Cambodia are very proud of this structure and it can also be seen on the Cambodian flag.

UNESCO, a United Nations Organization which tries to protect important sites, has declared Angkor as a World Heritage site. Other sites considered World Heritage sites are the Acropolis and the Pyramids of Egypt to name a few. **6)** If you get a chance to visit this spectacular place, do not miss it.

## Complete the text with these sentences.

* 1. If you really want to make sure that you see everything including the smaller temples which are further away, you can rent a helicopter.
	2. It takes about 20 minutes by car to reach the Angkor Archaeological Park.
	3. Visitors can ride in horse carriages or on elephants from different points within the park.
	4. This means that Angkor is important to all people of the world, not only to the people of the country they are in.
	5. What makes this temple different from the others is that it has mostly been left they way it was found.
	6. The city of Angkor used to be about the same size as Los Angeles in California.

## Choose the correct answer

* 1. wonderful movie we saw was **directed/performed/produced** by Emir Kusturica.
	2. I don‟t mind the city, but it is nice to go somewhere less **outdoor/quiet/polluted.**
	3. It is very ecological to use **solar**/**climate/gas** energy instead of petrol.
	4. The dinosaurs **went out**/**died out/left** many years ago.
	5. Can you **hang over/hang on/get through** for one second, my mum is calling me.

## 4. Complete the sentences

* + 1. I wish the bus (not leave) already. Now how will I get home?
		2. I hope Bill (not be) angry when he sees I dropped his monitor.
		3. My friends (like) going to the square after school.
		4. If he was my friend, I (invite) him to the party.
		5. We are forward to volleyball practice this afternoon. (look)

## 5. This summer you are going abroad for a holiday. Write an email to your friend telling him / her about it. (100–130 words) Give information about:

* where you are going
* what places you are going to visit
* who is with you
* how you feel about it

## Спецификация

1. **Распределение заданий контрольной работы по проверяемым умениям**

|  |  |  |
| --- | --- | --- |
| №п/п | Раздел программы (содержательная линия) | Количество заданий базового уровня сложности |
| 1 | задание по аудированию | 5 |
| 2 | задание на чтение | 6 |
| 3 | задание на лексику | 5 |
| 4 | задание по грамматике | 5 |

## Распределение заданий контрольной работы по уровням сложности

|  |  |  |  |
| --- | --- | --- | --- |
| Уровень сложности задания | Количество заданий | Максимальный первичный балл | Процент первичного балла за задания данного уровня сложности от максимального первичного балла за всюработу, равного 19 |
| Базовый | 4 | 21 | 58,4 |
| Повышенный | 1 | 15 | 41,6 |
| Итого | 5 | 36 | 100 |

1. **Критерии оценивания контрольной работы**

За каждое верно выполненное задание учащийся получает 1 балл. За неверный ответ выставляется 0 баллов.

Развернутое письменное высказывание оценивается в 15 баллов (Содержание: 10 баллов Лексика: 2 балла, Грамматика: 2 балла, Орфография и пунктуация: 1)

Максимальное количество баллов за выполнение заданий проверочной работы –36.

## Перевод баллов в отметку по пятибалльной шкале

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Отметка попятибалльной шкале | «2» | «3» | «4» | «5» |
| Первичные баллы | 0-14 | 15-23 | 24-34 | 35-36 |

**Продолжительность работы** Продолжительность диагностической работы 45 минут.